

Graphing Test

Name _____

1. Explain & describe the Cartesian Coordinate plane system. {A complete diagram would be an excellent place to start followed by a statement explaining how to plot $(-3, 5)$ }

2. Define Relation:

What are the four ways to display a relation?

- a.
- b.
- c.
- d.

3. Write an equation from the table.

<u>X</u>	<u> </u>	<u>Y</u>
-4		-13
-2		-5
0		3
2		11
4		19

3. Write an equation from the table.

<u>X</u>	<u> </u>	<u>Y</u>
-10		-11
-5		-7
0		-3
5		1
10		5

4. Write an equation from the table.

<u>X</u>	<u> </u>	<u>Y</u>
-3		18
-1		8
1		-2
3		-12
5		-22

5. Draw a **mapping** and create a **table of values** (T- Chart) for the relation.

$$H = \{(-4, 1), (-2, 3), (0, 1), (2, 3), (4, 1)\}$$

6a. State the domain and range for problem 5

6b. Is the relation a function

Given $f(x) = 5x - 2$ $g(x) = 2x^2 + 3x$

7. $f(3)$ 7. _____

8. $g(2)$ 8. _____

9. $f(-3)$ 9. _____

10. $g(-1)$ 10. _____

11. $f(0)$ 11. _____

12. $g(t-3)$ 12. _____

13. $f(t+4) + g(t-2)$ 13. _____

Slope Intercept form equations

Solve each of these equations for y (e.g. $y = \frac{2}{3}x + 5$, or $y = 7x - 5$)

14. $4x + 2y = 12$ 14. _____

15. $9x + 27y = 81$ 15. _____

16. $6 + 11x - 5y = 9x - 3y + 4$ 16. _____

17. $30 - 6y = 12x$ 17. _____

18. $(y + 3) = -\frac{2}{5}(x - 10)$ 18. _____

Standard Form Equation

Put each equation in the $Ax + By = C$

19. $y = \frac{2}{5}x - 3$ 19. _____

20. $y = -\frac{1}{2}x - 7$ 20. _____

21. $(y + 3) = -\frac{2}{5}(x - 10)$ 21. _____

Write the equation in both standard and slope intercept form.

1. $(5,-2)$
 $(10,-3)$

Standard_____

Slope Int_____

2. $(-3,3)$
 $(-6,5)$

Standard_____

Slope Int_____

3. $(-1,3)$
 $m = \frac{-3}{4}$

Standard_____

Slope Int_____

4. $(2,5)$
 $m = \frac{1}{4}$

Standard_____

Write each equation in standard form

5. $y = \frac{3}{4}x - 2$

Standard_____

6. $y = \frac{-2}{7}x + 3$

Standard_____

Write each equation in slope intercept form

7. $2x - 5y = 10$

Slope Int_____

8. $7x + 4y = 12$

Slope Int_____

Write the slope, y intercept as an ordered pair, and x intercept as an ordered pair

9. $2x + 3y = -6$ $m = \underline{\hspace{1cm}}$ $y - \text{int} = \underline{\hspace{1cm}}$ $x - \text{int} = \underline{\hspace{1cm}}$

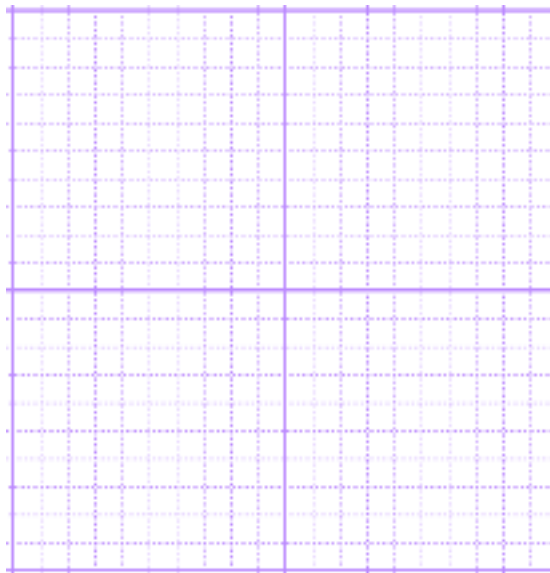
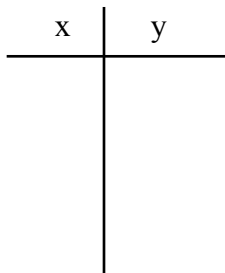
10. $x - 5y = 15$ $m = \underline{\hspace{1cm}}$ $y - \text{int} = \underline{\hspace{1cm}}$ $x - \text{int} = \underline{\hspace{1cm}}$

11. $y = \frac{2}{3}x - 7$ $m = \underline{\hspace{1cm}}$ $y - \text{int} = \underline{\hspace{1cm}}$ $x - \text{int} = \underline{\hspace{1cm}}$

12. $y = \frac{-3}{4}x + 2$ $m = \underline{\hspace{1cm}}$ $y - \text{int} = \underline{\hspace{1cm}}$ $x - \text{int} = \underline{\hspace{1cm}}$

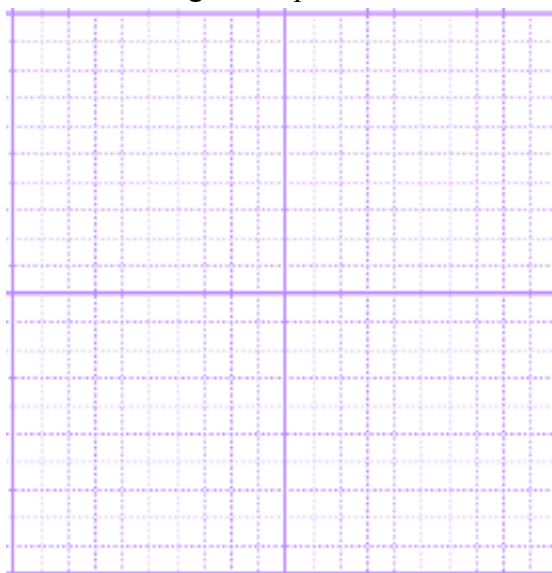
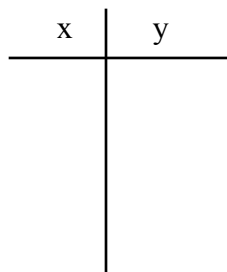
Graph Each of the following

13. $y = \frac{3}{5}x - 2$ $m = \underline{\hspace{1cm}}$ goes "up or down" $\underline{\hspace{1cm}}$ $y - \text{int} = \underline{\hspace{1cm}}$



14. $3x - 2y = 6$

$m =$ _____ goes “up or down” _____ y - int = _____



15. $y = \frac{-1}{3}x + 7$

$m =$ _____ goes “up or down” _____ y - int = _____

